

Sir Ellis Kadoorie Secondary School (West Kowloon)  
Use of Diversity Learning Grant – Applied Learning (2017-2018)  
Programme Plan

<b>Achievement Targets</b>	<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Method of Evaluation</b>	<b>People Responsible</b>	<b>Resource Required</b>
1. Smooth commencement of S.5 APL (2017 to 19) cohort	A briefing session will be arranged to successful applicants to distribute confirmation letter.	Sept 2017	80% attendance of the 1st lesson	Report from EDB	APL (i/c)	Relevant documents and Presentation
2. S.4 students are well informed before application for APL.	A briefing session will be arranged to introduce various subjects of APL	Mar 2018	Students understand what they are choosing	Response of students in the briefing sessions and self-introduction in the application form	APL (i/c)	Hall / Room 109 / Room 111 Relevant documents and Presentation
3. Reasonable attendance of S.5 and S.6 APL students	<ul style="list-style-type: none"> <li>• Attendance report will be posted on the display board in students' home room.</li> <li>• Students with frequent absence will be interview.</li> <li>• Parents of students with low attendance will be informed</li> </ul>	Whole year	70% students can meet 80% attendance	Report from EDB	APL (i/c)	NIL

**Estimated Total: \$ 550,000 (fully subsidized by EDB)**